

Community Voices: A Community Questionnaire

Final Report



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Method: Questionnaire Construction and Data Collection

Questionnaire Construction

This questionnaire was a collaborative effort on behalf of six nonprofit and public organizations all seeking input from Wayne County residents (or people who work in Wayne County). The organizations involved include: Area 9 Agency of Wayne County, City of Richmond, Richmond Community Schools, United Way of Whitewater Valley, Wayne County Government, and Wayne County Vision. A small committee with representatives from each organization along with Dr. Diana Punzo (Earlham College), created a 38-item questionnaire (see page 34 for copy of the questionnaire). The purpose of the 'Community Voices' Questionnaire was to assess Wayne County residents (and workers) concerning their thoughts, experiences, and opinions in 6 areas:

- 1) Demographic items
- 2) Satisfaction with Wayne County
- 3) Needs of community residents and how well those needs are currently being addressed
- 4) Experiences taking care of elderly individuals
- 5) Attitudes about education and local school systems
- 6) Additional questions regarding outlook for the community and best ways to receive information regarding community issues

Training

Two research assistants and two volunteers from Area 9 Agency were trained to administer the questionnaire in a 1 1/2 hour training session or over the course of several briefer training sessions. The training consisted of the following: becoming familiar with the contents of the questionnaire, learning how to administer the questionnaire, answer respondents' questions, learning logistical procedures, and finally practicing administering the questionnaire.

Survey Administration

Questionnaires were administered by either paid researchers or trained volunteers at a variety of locations around Wayne County. An online version was also available. Our objective was to make the survey as accessible as possible to as many different types of people as possible. All participants, 18 years and older, were eligible as long as they either lived and/or worked in Wayne County. Locations for administering the written survey include: Fountain City Senior Center, Cambridge City Library, Richmond Neighborhood Association Meetings, Hagerstown Jubilee Days, Canal Days in Cambridge City, Mount Olive Baptist Church

(Richmond), Fountain City Wesleyan Church, Morrison-Reeves Library, Amigos (located in Townsend Center) and Richmond's Pet Walk. An online version was available on a county information website—www.waynet.org. Individuals from the involved organizations passed along an online link to the survey through various list-servs. To insure people with disabilities (and their caretakers) had the opportunity to participate, we mailed surveys to local residents identified with the aid of Easter Seals of Wayne County and Achieva Resources.

Community Voices—Kids' Voices

A shorter version of the adult survey was presented to county youth ages 10-17 (see page 40 for a copy of the youth version of the questionnaire. We administered this survey to youth at settings similar to the adult settings and in addition we recruited participants from Centerville High School. With the exception of the high school students, we obtained parental permission prior to youth completing our questionnaire.

Data Analysis & Results Presentation

The numerical data was entered into a computer statistical program, Statistical Package for the Social Sciences (SPSS), and analyzed. Non-numerical data was coded by two researchers into established categories representing prominent themes.

The results are presented item by item in the order they appeared in the questionnaire. The bulk of the results are either percentages of responses (or of participants) or average responses for each item.

A Word about 'Additional Analyses'

Following each of the sections (except the Demographic section), are the results of additional analyses. In some cases the additional analyses were at the special request of a stakeholder. For all sections though, I analyzed the numerical questions as a function of major demographic variables: age, education, gender, income, race/ethnicity, and region¹.

¹ Analyses by region compared Richmond residents to non-Richmond residents as identified by participants' school districts.

Demographics: Participants in this Survey

1. Wayne County Residency:

Status	Total Number	Percentage
Resident	1106	96%
Non Resident	48	4%

2. Work in Wayne County:

- 898 (79%)² work in Wayne County, 240 (21%)

3. Top 5 Reasons for Living in Wayne County: (1760 total mentions³)

Response	Percentage ⁴
<i>Family: close to family, family is here</i>	21.7%
<i>Employment: self/partner's work/job</i>	21.5%
<i>Born and raised here: grew up here</i>	16.0%
<i>Schools: like the school system</i>	5.3%
<i>Positive emotion: 'like the area'; 'like it here'</i>	4.8%

4. Age:

- Average age of respondent = 46 years old.

5. Gender:

Response	Percentage
Women	62%
Men	38%

² This report uses 'valid' percentages meaning that 'missing' data have been excluded from each analysis and are not included in the percentages reported here. Additionally, percentages have been rounded to the nearest percentage point, in some cases, for ease of interpretation.

³ This was an open ended item. That is, participants could write in their answers. Their responses for this and other open-ended items were then categorized according to like responses.

⁴ This item had two spaces for responses. Thus it was possible for one participant to offer the same response twice. As such, these percentages refer to the percent of mentions not percent of participants whose response was classified in each category.

6. Race:

Race/Ethnicity	Percentage
Caucasian/White	89%
African-American/Black	8%
Hispanic	1%
Asian American/Asian	.8%
American Indian	.6%
Biracial	.6%
Other	.1%

7. Marital Status:

Status	Percentage
Married	62.0%
Single	18.0%
Divorced	10.0%
Widowed	4.9%
Living with significant other but not married	4.5%
Separated	1.0%

8. Housing:

Housing	Percentage
Own	78%
Rent	22%

9. Type of Home:

Type of Home	Percentage
Single Family	86%
Multi-Family	11%
Trailer	2%
Other	2%

10. Importance of 'quality of schools' in choosing where to live: (1 = Not at all important; 6 = Very important)

- Average response = 4.39

11. **Employment Status⁵:**

Type of Employment Status	Percentage of Respondents
Full time employed	62.0%
Part time employed	15.0%
Retired	12.0%
Home maker	7.0%
Full time student	5.0%
Unemployed	4.0%
Working as volunteer- intern	3.1%
Part time student	2.5%

12. **Household Income Bracket:**

Household Income	Percentage of Respondents
Under \$15,000	10%
\$15,001-\$30,000	17%
\$30,001-\$45,000	16%
\$45,001-\$60,000	17%
\$60,001-\$75,000	14%
\$75,001-\$90,000	11%
\$90,001-\$105,000	7%
Over \$105,000	9%

13. **Highest Level of Education⁶:**

Education Level	Percentage of Respondents (All Surveys)	Percentage of Respondents (Print Surveys Only)
Did not complete high school	4%	5%
High school graduate/GED	22%	26%
Some college	24%	27%
Associates degree	7%	7%
Bachelors degree	22%	20%
Graduate school or Professional school	21%	16%

⁵ Respondents could check more than one response thus total percentage exceeds 100%.

⁶ Approximately 24% (280) of the surveys were returned 'online' while the remaining 76% (879) were 'print version' surveys. The participants who completed the online surveys seemed to have higher levels of education as compared to the rest of the sample such that overall, our total sample may be more educated than Wayne County population. Interestingly, though, other demographics did not shift—percentage-wise—when only the print version surveys were analyzed. Still, to ensure a slightly more representative sample, analyses conducted using 'level of education' included the print survey sample only.

14. Percentage of Respondents with Children/dependents Living in Household Under the Age of 18 by Age Category:

Category	Percentage of Respondents
Not Applicable	56%
Birth to 5	14%
6 to 10	14%
11 to 14	12%
15-17	10%

15. Assign Household Chores (for individuals with children living with them):

Category	Percentage of Respondents
Yes: assign chores	34%
No: do not assign chores	11%
N/A	55%

16. Access to the Internet:

Category	Percentage of Respondents
Yes: have Internet access in home	79%
No: do not have Internet access	21%

17. 'How actively involved are you with a religious congregation?' (1 = Not at all; 6 = Very)

- Average response was 3.60, meaning that typically respondents were moderately involved.

18. Average Number of Hours Respondents Volunteer per Week:

- On average, respondents volunteer 3.5 hours per week.

19. School District Residency:

School District	Percentage of Respondents
Richmond	55%
Nettle Creek	12%
Western Wayne	11%
Centerville	10%
Northeastern	8%
Other	4%

orientation	
l. Workforce skill development in Wayne County	3.38
n. Vital downtowns	3.05
f. Economic vitality	2.86
o. Attracting young people to the area	2.60

Additional Analyses

- **Age:** Age was not strongly associated with any of the satisfaction items. Older participants were slightly more satisfied on all of the items with the exception of 'workforce skill development in Wayne County (#21l)', 'vital downtowns (#21n)', and 'attracting young people to the area (#21o)'.
- **Education:** There was a *slight* association between educational level and satisfaction. Generally, the higher educated the *less* satisfied participants were.
 - There were no differences between . . .
 - Those with no high school diploma and those with a high school diploma/GED.
 - When those with no degree above high school were compared with those who had a degree beyond high school—the difference between the means was never larger than .39 of a point (not a large nor particularly meaningful difference).
- Below is a table of means for those items that did show a 'significant' difference among levels of education. In most cases, the means (averages) that are the farthest apart are significant. *None of these findings show any 'meaningful' differences* though (that is, the differences are not that large).

How Satisfied are You with . . .

1=Not Satisfied At All to 6=Very Satisfied

Item	Did Not Complete High School	High School/GED	Some College	Associates Degree	Bachelors Degree	Graduate School or Professional School
a. Recreational Opportunities	3.9	4.2	4.0	4.1	4.4	4.5
b. Communication between People and Local Governments	3.0	3.5	3.4	3.4	3.4	3.8
c. Respecting Ethnic/Racial Diversity	3.5	4.0	3.8	4.4	3.7	3.9
f. Economic Vitality	3.0	3.3	3.0	3.2	2.7	2.9
j. Healthy Lifestyles of County Residents	3.6	3.9	3.6	3.7	3.1	3.6
n. Vital Downtowns	3.2	3.5	3.1	3.2	3.0	3.1
o. Attracting Young People	3.1	3.1	2.6	3.0	2.5	2.7
p. County Pride	3.8	3.8	3.6	3.7	3.3	3.6
q. Respecting Diversity of Sexual Orientation	3.4	3.9	3.5	4.0	3.2	3.6

- **Gender:** Only 3 items differed for men and women in terms of how satisfied they are with aspects of the county. Those items and corresponding averages are listed below. The differences are not large and in all three cases men were more satisfied than were women.

Item	Average Response of Women	Average Response of Men
21j. Healthy lifestyles of county residents	3.3	3.6
21k. Preserving the environment	3.4	3.7
21l. Workforce skill development	3.3	3.5

- **Income:** Income was not strongly associated with any of the satisfaction items.
- **Race/Ethnicity:**⁹ As with many of the demographic differences there were some statistically significant differences though they are not particularly large and may not translate into 'meaningful' differences in the community. One striking pattern is that for *all but 5 of the items*, minority participants were less satisfied as compared to Caucasian-White participants. Below is a table of the items that were different between the two groups.

How Satisfied are You with . . .

1=Not Satisfied At All to 6=Very Satisfied

Item	Caucasian-White Participants	Minority (non-White) Participants
21a. Recreational opportunities	4.3	3.5
21b. Communication between people and local governments	3.5	2.9
21c. Respecting ethnic/racial diversity	3.9	2.9
21d. Honoring historical heritage of the area	4.4	3.8
21e. Leadership development opportunities	3.8	3.3
21g. Collaboration between organizations and local governments	3.6	3.1
21h. Respecting religious diversity	4.3	3.9
21i. Entertainment opportunities	3.8	3.1
21l. Workforce skill development in Wayne County	3.4	3.1
21m. Educational opportunities	4.3	3.6

⁹ Because there was such a large number of Caucasian-White participants, in order to do comparisons of means it was necessary to group non-White (minority) participants together.

21n. Vital downtowns	3.1	2.6
21o. Attracting young people to the area	2.6	2.3

There were no differences for items: #21f. Economic vitality; #21j. Healthy lifestyles of county residents; #21k. Preserving the environment; #21p. County pride; and #21q. Respecting diversity of sexual orientation.

- **Region:** Overall Satisfaction (that is the average of all satisfaction items) is slightly lower for Richmond residents (3.4 out of 6) than non-Richmond residents (3.8 out of 6).
 - o For every item assessing satisfaction (Question #21a-q), Richmond participants scored less satisfied than non-Richmond participants.
- **Overall Satisfaction:** Overall, the more satisfied with one item, the more satisfied overall with the County.

r. Legal assistance	4.02	3.18	.84
p. Hispanic population needs	3.96	3.31	.65
u. Sports and recreation	3.67	4.06	-.39

Additional Analyses

- **Age:** Age was not strongly associated with any of the need (Question #23) items.
- **Education:**
 - o *How Pressing:* Below is a table of averages for needs that were 'significantly different' for 'How Pressing' they were perceived to be based on education levels.

How Pressing is . . .

1=Not Pressing to 6=Very Pressing

Item	Did Not Complete High School	High School/GED	Some College	Associates Degree	Bachelors Degree	Graduate School or Professional School
a. Adult Education	4.4	4.2	4.6	4.1	4.5	4.6
b. At Risk Youth	4.6	4.8	4.9	5.0	5.2	5.4
g. Counseling Services	4.0	4.1	4.4	4.3	3.9	4.3
h. Disability Issues	4.2	4.2	4.5	4.4	4.0	4.2
j. Dress/Appearance of Youth at School	3.9	4.4	4.8	4.3	4.1	4.2
l. Education/Drop-Out Rate	4.7	4.9	5.2	5.2	5.5	5.5
m. Elderly Issues	4.3	4.7	5.0	4.7	4.4	4.5
n. Emergency Services for Disasters	4.0	4.3	4.7	4.2	3.8	4.2
o. Healthcare	4.3	4.6	5.1	4.9	4.6	4.8
p. Hispanic Population Needs	3.1	3.8	3.8	3.7	4.0	4.3
r. Legal Assistance	4.0	4.1	4.5	4.1	3.5	4.1
s. Literacy	4.3	4.4	4.9	4.7	4.9	5.1
u. Sports and Recreation	4.2	3.9	4.3	3.7	3.4	3.7

- o *How Well Addressed:* Below is a table of average responses for needs that were 'significantly different' for 'How Well Addressed' the need was based on education levels.

How Well Addressed is . . .

1=Not Well Addressed to 6=Well Addressed

Item	Did Not Complete High School	High School/GED	Some College	Associates Degree	Bachelors Degree	Graduate School or Professional School
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a. Adult Education	3.2	3.7	3.8	3.8	4.0	4.1
e. Childhood Obesity	2.7	3.1	2.8	3.1	2.6	2.7
m. Elderly Issues	2.8	3.3	3.2	3.2	3.7	3.8
n. Emergency Services for Disasters	3.7	3.6	3.8	3.6	3.9	4.2
r. Legal Assistance	2.3	3.4	3.0	3.1	3.5	3.3
u. Sports and Recreation	3.4	4.0	3.8	3.7	4.3	4.3
z. Youth Programming	3.1	3.3	3.4	3.3	3.7	3.8

Despite the fact that these averages represent 'significant differences'—they do not indicate large or very meaningful differences. That is clear from looking at the means—though they may be different for each group, the range between the highest and lowest is pretty small.

- **Gender:**

- o *Pressing*: Below are the items that differed as a function of participants' gender. The difference, however, in most cases is not more than .2 points. In general, though, women rated each of the following items as more pressing than did men.

How Pressing is . . .

1=Not Pressing to 6=Very Pressing

Item	Average Response of Women	Average Response of Men
23b. At risk youth	5.2	5.0
23d. Basic necessities	4.3	4.1
23g. Counseling	4.3	4.0
23i. Domestic violence	4.7	4.5
23k. Drugs and alcohol	5.2	5.0
23p. Hispanic population	4.1	3.8
23q. Homelessness	4.2	4.0
23r. Legal assistance	4.2	3.8

- o *Well Addressed*: Below are the items that differed as a function of participants' gender for how 'Well Addressed' each issue was. In all of the cases listed below, men believed these items to be more 'well addressed' than did women.

How Well Addressed is . . .

1=Not Well Addressed to 6=Well Addressed

Item	Average Response of Women	Average Response of Men
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23d.	Basic necessities	3.6	3.8
23g.	Counseling	3.4	3.6
23m.	Elderly issues	3.3	3.6
23o.	Healthcare	3.4	3.6
23q.	Homelessness	2.9	3.2
23r.	Legal assistance	3.0	3.5
23t	Personal budgeting	2.9	3.2

- **Income:** Income was not strongly associated with any of the items in item #23.

- **Race/ethnicity:** For the majority of the items, there were not significant differences. Where there were, the averages, once again, were not largely different from each other.

- *How Pressing:* Below is a table of averages for needs that were 'significantly different' for 'How Pressing' they were perceived to be, based on participants' race. In all cases the minority participants rate each need as more pressing than did the White participants.

How Pressing is . . .

1=Not Pressing to 6=Very Pressing

Item	Caucasian-White Participants	Minority (non-White) Participants
23h. Disability issues	4.2	4.5
23l. Education/drop-out rate	5.3	5.0
23p. Hispanic population needs	3.9	4.3
23r. Legal assistance	4.0	4.4
23u. Sports and recreation	3.6	4.2
23y. Transportation	4.2	4.5

- *How Well Addressed:* Below is a table of means of needs/issues that were 'significantly different' for 'How Well Addressed' they were perceived to be, based on participants' race. Twelve of the 26 possible needs showed differences and in each case minority participants rate each need as less well addressed than did the Caucasian-White participants.

How Well Addressed is . . .

1=Not Well Addressed to 6=Well Addressed

Item	Caucasian-White Participants	Minority (non-White) Participants
23a. Adult education	4.0	3.4
23b. At risk youth	3.0	2.6
23d. Basic necessities	3.7	3.3
23o. Healthcare	3.6	3.0
23q. Homelessness	3.1	2.6
23r. Legal assistance	3.3	2.6
23t. Personal budgeting	3.1	2.7
23u. Sports and recreation	4.1	3.7
23w. Teen pregnancy	3.0	2.7
23y. Transportation	3.6	3.0
23z. Youth programming	3.6	2.8

- **Region:** Comparisons between Richmond participants and non-Richmond participants show very little discrepancies in average responses (Richmond's averages were little more than approximately .3 of a point different from non-Richmond's averages).

Caring for the Elderly

24. Have an Elderly Person who lives in Wayne County:

Item	Percentage of Respondents Who Indicated 'Yes'
b. Relative	41.5%
c. Friend	15.5%
a. Elderly Spouse	3.3%
d. I do not have an elderly person who lives in Wayne County	40.2%

25. I have an elderly person who . . .

Item	Percentage of Respondents Who Indicated 'Yes'
a. Independent Living	16%
b. Nursing home, assisted facility, or long-term care	14%
c. Home care services	9%
cc. If so, are those services keeping him/her out of a nursing facility? [out of 347 respondents]	6%

26. Elderly care-giving responsibility:

Item	Percentage of Respondents Who Indicated 'Yes'
c. I share care-giving responsibilities with others	17%
d. I live far away from my elderly care recipient	8%
e. I am the primary caregiver to an elderly person	5%
a. An elderly care recipient lives in my home	3%

27. Types of elderly care-giving assistance:¹¹

Item	Percentage of Respondents Who Indicated 'Yes'
h. Visiting an elderly person	34%
g. Phone calling to check-up on elderly person	28%

¹¹ Respondents could check multiple answers to this item. Thus, the percentages exceed 100%.

c. Check up on care recipient	24%
b. Caring for elderly person's emotional well-being	23%
f. Home maintenance	20%
a. Assist with medical decisions	19%
e. Hands-on care-giving	10%
d. Financial assistance	9%

28. How often do you provide care-giving?

Frequency	Percentage of All Respondents	Percentage of Respondents who Answered the Item
Daily	8%	20%
Weekly	16%	40%
Monthly	6%	15%
Several times a year	10%	24%

29. How stressful to you is being a caregiver of an elderly person?

- Average Response was 2.95 on a 6-point scale (1 = Not Stressful to 6 = Very Stressful).
 - Total number of care-giving activities was moderately related to levels of stress such that the more care-taking activities a person was involved in, the greater stress he/she reported.
 - Stress level, though, was not related to age, income, or level of education.
 - Those who have an elderly person who lives in their home had the highest stress level (3.65 on average), followed by those who identified themselves as the primary caregiver (3.53), those who share responsibilities with others (3.12), and those who live far away (2.91).
 - The following are means for participants who indicated they offered particular types of care-giving assistance:

Type of care-giving assistance	Average Stress Rating
27e. Hands-on care giving	3.7
27d. Financial assistance	3.6
27a. Assist with medical decisions	3.5
27b. Caring for elderly person's well-being	3.3
27c. Check-up on care recipient	3.2
27f. Home maintenance	3.1
27g. Phone calling	3.1

27h. Visiting	3.0
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- o Level of stress was only very slightly associated with frequency of care-giving.
- o Also, familiarity with services and level of stress are only very slightly related—with more stress only being slightly associated with increased familiarity of services for the elderly.

30. To what degree . . . (1=Not At All to 6=Very Much)

Item	Average Response
a. is Wayne County a good place to retire?	3.9
b. are you likely to stay in Wayne County during your retirement?	3.6
c. are you familiar with area services for the elderly?	3.5

Additional Analyses

- **Age:**

I have an elderly person who . . ¹²	18-24 Year Old	25-44 Year Old	45-64 Year Old	65 and older
25a. Independent living	7.7%	21.6%	49.5%	19.1%
25b. Nursing home assisted facility or long-term care	8.1%	20.5%	44.7%	24.2%
25c. Home care services	9.5%	28.6%	41.9%	19.0%
25cc. Keeping him/her out of a nursing facility	7.0%	21.1%	46.5%	23.9%

- o Total number of care-giving activities did not differ for each age group (on average the total number of care-giving activities was 3.69—out of the 8 that were listed).
- o There were no age differences for level of stress (Question #29).

- **Education:** Only 1 difference appeared for level of education for the scale (1-6) items. The table below shows the averages for item #30b, likelihood to stay in Wayne County during retirement.

Item	Did Not Complete High School	High School/GED	Some College	Associates Degree	Bachelors Degree	Graduate School or Professional School
30b. To what degree are you likely to stay in Wayne County during your retirement?	3.9	4.0	3.7	3.8	3.2	3.4

Below are percentages for items #24, 25, 26, and 27 when they differed as a function of education level. These numbers represent the percentage of participants within a level of education who indicated 'yes' to these items.

Item	Did Not Complete High School	High School/GED	Some College	Associates Degree	Bachelors Degree	Graduate School or Professional School
24b. I have an elderly relative who lived in Wayne County.	54.5%	47.6%	44.8%	58.7%	40.9%	28.6%
24d. No, I do not have an elderly person who lives in Wayne County.	25.0%	34.9%	39.1%	34.7%	43.3%	51.8%
26c. I share care- giving responsibilities with others.	20.5%	21.0%	18.3%	25.3%	18.9%	9.4%

- **Gender:** Below are percentages for female and male care-givers. In addition, the items that were significantly different for items #27-30 as a function of gender are shown below.

¹² These percentages represent of those who indicated 'yes' to this item.

Item	Female Care-giver	Male Care-giver
I have an elderly person who . . . ¹³		
25a. Independent living	59.3%	40.7%
25b. Nursing home assisted facility or long-term care	63.8%	36.3%
25c. Home care services	66.3%	33.7%
25cc. Keeping him/her out of a nursing facility	71.4%	28.6%

Item	Female Care-giver	Male Care-giver
27i. Total number of care- giving activities	3.8	3.4
29. How stressful is being a caregiver of an elderly person	3.1	2.7
30c. Degree familiar with area services for the elderly	3.6	3.3

- **Income:** Income was not associated with number of care-giving activities, frequency of providing care-giving (Question #28), level of stress (Question #29), views concerning retirement (Questions #30a, b) and familiarity with services for the elderly.
- **Race/ethnicity:** Items #24, 25, 26 and 27 were compared for differences in percentages as a function of race. Below is a table of those items that showed a difference in percentage of respondents who indicated the item was true for them within race/ethnicity. For all items that are not listed here, there were no differences.

Caring for the Elderly

Item	Caucasian-White Participants	Minority (non-White) Participants
24a. Elderly spouse who lives in Wayne county	3.2%	0%
25a. I have an elderly relative, spouse, friend who lives in independent living for seniors in Wayne County	15.4%	21.0%
25b. I have an elderly relative, spouse, or friend who lives in a nursing home, assisted facility, or long-term care facility in Wayne County.	12.3%	23.5%
26c. I share care-giving responsibilities with others.	16.4%	23.5%

- o There were no differences in total number of care-giving activities based on race.
- o There were no differences based on race for level of stress (Question #29) and for views concerning retirement (Questions

¹³ These percentages represent of those who indicated 'yes' to this item.

#30 a and b) and familiarity with services for the elderly (Question #30c).

- **Region:** The total number of care-giving activities did not differ for Richmond participants and non-Richmond participants.
 - For items #29 and #30, assessing stress of care-giving, likelihood of retiring in Wayne County, and familiarity with services for the elderly, only 1 item showed a difference for Richmond as compared to non-Richmond participants. Richmond participants stated they are less likely to stay in Wayne County during their retirement (3.35 out of 6) than non-Richmond participants (4.06 out of 6).

Children, Education, & Community Schools

31 & 32. Attitudes about Pre-school: (1 = Not At All to 6 = Very Much)

Item	Average Response
31. Important for schools to provide pre-school program	4.6
32a. There are enough pre-school options available for children in our community	3.4
32b. Children in our community are well prepared for kindergarten	3.1
32c. Pre-school teaches things that are NOT usually taught at home	3.9

33. Children's Physical Wellness: To what extent . . . (1 = Not At All to 6 = Very Much)

Item	Average Response
c. Is personal hygiene a part of children's physical wellness?	5.1
a. Do you support better nutrition in schools if it means higher lunch prices?	4.9
b. Are children getting enough recess at school?	3.4
d. Do your public schools insure that children get enough exercise?	3.2

34. In general, how in favor are you of . . . (1 = Not At All to 6 = Very Much)

Item	Average Response
c. Creating a Wayne County School Corporation	2.9
a. Merging one of your schools with another school in the same school district	2.6
b. Merging your district with one other in the county	2.3

35. Ways to Stretch Tax Dollars:

Item	Percentage of Respondents Who Indicated 'Yes'
a. Schools joining together to purchase	53%

large items	
b. Having one school perform services for other schools	46%
d. Having outside company perform a duty at a lower cost	32%
c. Merging 2 or more schools together	23%
e. Other	4%

36. Top 5 comments regarding ways to stretch tax dollars for school systems

Item	Percentage of Total Respondents	Percentage of Respondents who Answered the Question
• Irrelevant—Responses did not answer question asked	2.1%	14.9%
• Don't stretch tax dollars any more or warning about stretching tax dollars more	2.0%	14.3%
• Reduce staff	1.3%	8.9%
• Increase budget/increase taxes	1.1%	7.7%
• Reduce salary & benefits	1.0%	7.1%

Additional Analyses

- **Age:** The correlations between participants' ages and beliefs about education were extremely small (the highest was $-.13$, for creating a Wayne County school corporation-#34c).
- **Education:** I looked for differences among levels of education for Questions #31-34 (those on a 1-6 scale). As with other items, there were differences but they were a) not in a consistent pattern of results and, more importantly, b) the differences were not large and unlikely to translate into a 'meaningful' difference in the real world. Still, below are the items that show the statistically significant differences.

Children, Education, & Community Schools

Item	Did Not Complete High School	High School/GED	Some College	Associates Degree	Bachelors Degree	Graduate School or Professional School
32b. Children in our community are well prepared for kindergarten	3.6	3.4	3.2	3.4	3.0	2.9
33a. Do you support better nutrition in the schools if it means higher lunch prices	4.6	4.5	5.0	4.7	5.1	5.1
33d. Do your public schools insure that children get enough exercise	3.1	3.6	3.4	3.6	3.0	3.3
34a. Merging one of your schools with another school in the same school district	2.4	2.3	2.5	2.4	3.2	3.1
34b. Merging your district with one other in the county	2.0	2.1	2.2	1.9	2.8	2.7

- **Gender:** The table below includes items for which there was a significant difference for women and men. Despite the fact that these are 'significant differences', they are not very large differences.

Children, Education, & Community Schools

Item	Average Response of Women	Average Response of Men
33a. Extent you support better nutrition in the schools if it means high lunch prices	5.0	4.8
33b. Extent to which children are getting enough recess at school	3.3	3.6

34a. In favor of merging one of your schools with another school in the same school district	2.5	2.8
34b. In favor of merging your district with one other in the county	2.2	2.5

- **Income:** Income was only slightly related to some of the numerical items for this section (the highest correlation was $-.13$ for income and belief that children are well prepared for kindergarten-#32b).

- **Race/Ethnicity:** Below are tables for scale items that showed differences as a function of race/ethnicity. Only two of these items were different—and the differences were not particularly large.

Children, Education, & Community Schools

Item	Caucasian-White Participants	Minority (non-White) Participants
31. Important for schools to provide pre-school program	4.6	5.0
34c. In favor of creating a Wayne County School Corporation	2.8	3.7

Items calculated as percentages were investigated to see if they differed as a function of race/ethnicity (item #35). This item inquired about ways to stretch tax dollars for public schools. Only one of these items showed a difference.

Ways to Stretch Tax Dollars for Public Schools

Item	Caucasian-White Participants	Minority (non-White) Participants
35b. Having one school perform services for others schools.	49.0%	35.3%

- **Region:** Participants from Richmond did not differ strongly from non-Richmond participants¹⁴. For the most part, the beliefs of both Richmond and non-Richmond participants were the same for all of the Likert-type (numerical scale) questions.

Attitudes about Pre-school: (1 = Not At All to 6 = Very Much)

Item	Participants in Richmond School District	Participants in Remaining School Districts
31. Important for schools to provide pre-school program	4.7	4.4
32a. There are enough pre-school options available for children in our community	3.3	3.5
32b. Children in our community are well prepared for kindergarten	2.9	3.3

Children's Physical Wellness: To what extent . . . (1 = Not At All to 6 = Very Much)

Item	Participants in	Participants in
------	-----------------	-----------------

¹⁴ These participants identified themselves as belonging either to Centerville, Nettle Creek, Northeastern, or Western Wayne school districts. Participants who identified themselves as belonging to 'Other' were not included in these analyses.

	Richmond School District	Remaining School Districts
33a. Is personal hygiene a part of children's physical wellness?	5.0	4.8
33b. Are children getting enough recess at school?	3.2	3.8
33d. Do your public schools insure that children get enough exercise?	2.9	3.4

In general, how in favor are you of . . . (1 = Not At All to 6 = Very Much)

Item	Participants in Richmond School District	Participants in Remaining School Districts
34a. Merging one of your schools with another school in the same school district	2.8	2.3
34b. Merging your district with one other in the county	2.5	2.0
34c. Creating a Wayne County School Corporation	3.4	2.2

Additional Questions

37. Questions regarding personal and community outlook: (1 = Disagree to 6 = Agree)

Item	Average Response
a. I will be better off in 1 year than I am today.	4.10
b. My opinion does NOT affect how my local government is run.	3.53
c. I wish I was more active in my community.	3.31
d. I am informed about community decisions/events.	3.42
e. My participation in the community does NOT make a difference.	2.63
f. I feel responsibility for the well-being of this community.	3.72
g. I believe that Wayne County will thrive economically.	3.05

38. Effectiveness of sources in learning about community issues, services, and events: (1 = Not at all to 6 = Very)

Item	Average Response
d. Word-of-mouth	4.38
a. Print versions of local newspapers	4.12
c. Local radio stations	3.95
e. Signs	3.60
b. Online versions of the local newspaper	3.57
g. Direct mail	3.26
f. Waynet website	3.08
h. Whitewater Community Access Television	2.86
j. Email announcements	2.83
i. Cell phone text messages	1.93
k. Other	1.00

Additional Analyses

- **Age:** No relationship between age and either items #37 or #38 appeared with one exception. The older the participants, the less likely they were to agree that they would be better off in 1 year than they are today (item #37a).
- **Education:** Items from #37 that yielded significant differences are listed in the table below. Item #38 did not differ by level of participants' education.

Item	Did Not Complete High School	High School/GED	Some College	Associates Degree	Bachelors Degree	Graduate School or Professional School
37a. I will be better off in 1 year than I am today.	3.4	3.7	4.2	4.0	4.5	4.3
37c. I wish I was more active in my community.	3.2	3.4	3.6	3.4	3.3	3.1
37d. I am informed about community decisions/events.	3.1	3.1	3.3	3.2	3.8	3.8
37e. My participation in the community does NOT make a difference.	3.1	3.0	2.9	2.6	2.5	2.4
37f. I feel responsibility for the well-being of this community.	2.6	3.2	3.6	4.1	3.9	4.3

- **Gender:**
 - Personal and Community Outlook—Only one item differed between women and men (#37g) on belief that Wayne county will thrive economically. Women had an average of 3.0 (out of 6) while men had an average of 3.2. Though these were statistically different, the difference is not particularly large and may not translate into meaningful differences in the community.
 - Six items for effectiveness of sources for communication were statistically different for women and men. Again, the differences, on average, are not very large.

Item	Women	Men
38b. Online versions	3.7	3.4
38c. Local radio	4.0	3.8
38d. Word-of-mouth	4.5	4.2
38e. Signs	3.7	3.4
38f. Waynet website	3.2	2.9
38g. Direct mail	3.4	3.1

- **Income:** Overall, income was not strongly related to any of the personal and community outlook items (#37). The highest

correlation was a .25 (small by social science standards) and that was for income and feeling responsible for well-being of the community (#37f). That is, the more income individuals had, the more likely they were to feel greater responsibility for the well-being of the community.

Income was not strongly correlated with any of the sources of learning about community issues, services, and events (#38). The highest correlation between income and these items was $-.14$ (very small indeed).

- **Race/Ethnicity:** Only 1 item differed as a function of race/ethnicity for item #37—feelings of being informed about community events/decisions. Minority participants felt slightly more informed than did their Caucasian-White counterparts.

Item	Caucasian-White Participants	Minority (non-White) Participants
37d. I am informed about community events/decisions.	3.3	3.6

Three items differed as a function of race/ethnicity for ways of informing participants for learning about community issues, services, and decisions.

Item	Caucasian-White Participants	Minority (non-White) Participants
38c. Effectiveness of local radio stations	4.0	3.5
38h. Effectiveness of WCAT	2.8	3.4
38i. Effectiveness of cell phone text	1.9	2.2

- **Region:** There were no large differences between the responses of Richmond participants and non-Richmond participants. Only 1 item, Question #37g, showed any significant difference between individuals within Richmond (as defined by the school district) and those not in Richmond. Only two items were significantly different for effectiveness for sources of communication. Richmond residents rated community access television as being more effective sources for them than did not Richmond residents. For people living outside of Richmond, local radio was rated as more effective than for those living in Richmond.

37. Questions regarding Personal and Community Outlook: (1 = Disagree to 6 = Agree)

Item	Participants in Richmond	Participants in Not in Richmond
37g. I believe that Wayne County will thrive	2.9	3.2

economically.

38. Effectiveness of Sources in Learning about Community Issues, Services, and Events: (1 = Not at all to 6 = Very)

Item	Participants in Richmond	Participants in Not in Richmond
38c. Local radio stations	3.8	4.1
38h. Whitewater Community Access Television	3.1	2.6

Comparison of Adult Survey Sample and County Demographics¹⁵

Sample Size:

- Wayne County population 18 years and older = 50,786. Total sample who stated they were a Wayne County resident = 1,106. Our sample represents 2.2% of the resident population. The remaining demographic comparisons are for *Wayne County resident participants* only.

Region:¹⁶

Region	Wayne County	Survey Sample
Non-Richmond	45.7%	42.3%
Richmond	54.3%	56.9%

Age:

Age	Wayne County	Survey Sample
College Age (18 to 24)	9.4%	9.7%
Young Adult (25 to 44)	25.4%	35.7%
Older Adult (45 to 64)	25.5%	41.5%
Older (65 plus)	16%	13.1%

Gender:

Gender	Wayne County	Survey Sample
Female	52.4%	61.8%
Male	47.6%	38.2%

Race:

Race	Wayne County ¹⁷	Survey Sample
Caucasian/White	93.3%	88.4%
Black or African	6.3%	8.4%

¹⁵ County population statistics were primarily obtained from U.S. Census Bureau–American FactFinder located at <http://factfinder.census.gov> retrieved April 2, 2007. In some cases when information was not available from the U.S. Census Bureau, other sources (e.g., Stats Indiana) were used to make these estimates.

¹⁶ Based on reported school districts (i.e., Richmond school district or non-Richmond school district).

¹⁷ These percentages are based on the total population of the county—not just those 18 years and older.

American		
Hispanic	1.9% ¹⁸	1.1%
Asian	.6%	.9%
American Indian	.4%	.5%
Bi-racial	1.4% ¹⁹	.6%

¹⁸ This information came from Stats Indiana retrieved from <http://www.stats.indiana.edu/profiles> on March 19, 2007.

¹⁹ Source: Stats Indiana retrieved from <http://www.stats.indiana.edu/profiles> on March 19, 2007.

Income:

- Data collected from survey sample is not able to be compared to the income information provided by either the U.S. Census Bureau or Stats Indiana.

Education:²⁰

Level of Education	Wayne County Adults 25 years or older	Survey Sample Adults 25 years or older	Survey Sample Adults 18-24 years
High school diploma/GED or higher	78.1%	96.3%	94.3%
B.A. or higher	13.7%	45.8%	24.5%

²⁰ From 2000 Census as cited in Stats Indiana.

Children's Survey: Results

1. Wayne County Residency:

- All youth participants live in Wayne County (138 participants total).

2. Zip Code:

- Refer to school district for dispersion of sample around the county.

3. School District:

4. Age:

- The average age of youth participant was approximately 13 years of age.

5. Gender:

Response	Percentage
Boys	36%
Girls	64%

6. Race/Ethnicity:

Race/Ethnicity	Percentage
Caucasian/White	92.0%
African-American/Black	4.5%
Hispanic	2.3%
Asian American/Asian	.8%
American Indian	.8%

7. Internet Access in home:

Response	Percentage
Yes	75%
No	25%

8. Top 4²¹ comments regarding the 2 Best things about living in Wayne County:

Response	Percentage ²²
<i>Physical Qualities:</i> weather, safe, small	26.0%

²¹ Only the top 4 (as opposed to 5) comments are included here as the other percentages are far smaller than these top 4. In other words, there seemed to be a natural break in percentages of responses after the top 4.

²² This item had two spaces for responses. Thus it was possible for one participant to offer the same response twice. As such, these percentages refer to the percent of mentions not percent of participants whose response was classified in each category.

<i>People:</i> close to family & friends, friendly people	21.4%
<i>Activities:</i> There are things to do	15.1%
<i>Schools:</i> like their school	11.5%

9. Indicate agreement with each statement: (1 = Disagree to 6 = Agree)

Item	Average Response (Mean)
b. I feel respected by my teachers.	5.17
f. It is important to change into different clothes for gym class.	4.83
a. I feel respected by my own classmates.	4.56
d. Kids need to get more exercise at school.	4.41
e. Kids should take a shower after they have gym class.	4.03
c. Students get enough recess at school.	3.47

10. Chores around the home?

Response	Percentage
Yes	91%
No	9%

11. How likely are you to stay in Wayne County? (1 = Not at all to 6 = Very Likely)

- Average response was 3.32.

12. How much do you want to move away from Wayne County when you grow up?

(1 = Not at all to 6 = Very Likely)

- Average response was 3.41.

13. Top 5 responses to the 2 things don't like about living in Wayne County:

Response	Percentage
<i>Nothing to do/desire for more/fun activities²³</i>	57.6%
<i>Miscellaneous</i>	13.8%
<i>Mean/Rude people</i>	12.9%
<i>Crime/Violence</i>	9.2%
<i>Too Small: too rural</i>	6.9%

²³ A combination of 4 categories: closer to interesting and fun places, desire for more sporting activities, more dining/shopping, and nothing to do/lack of recreation.

14. Part-time Job:

Response	Percentage
Yes	23%
No	77%

15. Top 3 responses to the 3 words or phrases that describe elderly people in Wayne County:

Response	Percentage
<i>Positive Personality</i> <i>Qualities: friendly,</i> <i>nice, kind, cool, helpful</i>	54.0%
<i>Physical Qualities: old,</i> <i>fragile, slow, cute,</i> <i>unhealthy</i>	19.0%
<i>Negative Personality</i> <i>Qualities: mean, rude,</i> <i>intolerant, stubborn</i>	9.4%

16. Attitude toward dress code: (1 = Not in favor to 4 Very Much in Favor)

- Average response was 1.60.

17. Top 4 responses to the 2 things you would like in ideal Wayne County in 10 years:

Response	Percentage
<i>More Activities</i>	41.0%
<i>Miscellaneous</i>	21.3%
<i>Better Behavior of People</i>	16.5%
<i>New or Better Facilities:</i> <i>amusement parks, subways,</i> <i>clubs</i>	16.5%

18. How happy are you with each of the following in Wayne County?
(1 = Not Happy At all to 6 = Very Happy)

Item	Average Response (Mean)
m. School pride	5.10
e. Honoring historical heritage of the area	4.99
j. Education beyond high school	4.95
c. Respecting differences among people of different races	4.79
g. Having a unified community	4.79
i. Preserving the environment	4.61
k. Active downtowns	4.57

h. Healthy People	4.45
l. Attracting young people to stay in the county	4.30
f. Enough jobs for people who want them	4.27
b. Government cares about young people	4.20
a. Having fun things to do	4.11

19. Top 8 responses to the 3 Important Problems that People in Wayne County are facing:

Response	Percentage²⁴
<i>Jobs & Low Pay</i>	16.4%
<i>Crime & Safety</i>	15.4%
<i>Miscellaneous</i>	10.0%
<i>Substance Issues</i>	8.0%
<i>Education/Schools</i>	6.0%
<i>Gas Prices/Cost of Living</i>	6.0%
<i>Poor Citizen Behavior</i>	6.0%
<i>Recreation</i>	6.0%

20. How important to you and your friends are each of the following?

Item	Average Response (Mean)
d. Crime and Safety	5.21
a. At risk youth	5.11
c. Basic necessities	4.95
n. Sports and recreation	4.95
l. Legal assistance	4.92
e. Childhood obesity	4.89
f. Domestic violence	4.83
m. Literacy	4.83
b. Attractiveness of the community	4.82
i. Education/Drop-out rate	4.82
r. Transportation	4.81
s. Programming for kids	4.80
h. Drugs and alcohol	4.77
j. Racial issues	4.77
p. Teen pregnancy	4.69
q. Teenage tobacco use	4.69
k. Homelessness	4.58
o. Poor housing	4.48
g. Dress/appearance of students at school	4.03

²⁴ Eight responses are recorded here as there was a 4-way tie for 5th place answers.

Community Voices: Community Questionnaire 2007

- 1a. Do you live in Wayne County?**
 Yes No
 If yes, how long? _____ total year(s)
- 1b. Your Residential Zip Code (Complete one):**
 4 7 3 _ _ Other Zip Code:
 _ _ _ _ _
- 2. Do you work in Wayne County (Complete one)?**
 Yes No



If you said NO to BOTH #1 & #2, STOP.

- 3. Complete the following sentence: "I choose to live in Wayne County because . . ." (write 2 reasons in the space below):**
 A) _____
 B) _____
- 4. Age:** _____
- 5. Gender (Check one):**
 Female
 Male
- 6. Race/ethnicity (Please specify):**

- 7. Marital status (Check one):**
 Single Divorced
 Married Living with significant other but not married
 Separated Widowed
- 8. Do you . . . (Check one)?**
 Rent housing Own housing
- 9. Which best describes your home (Check one)?**
 Single family house Trailer
 Multi family Other (please specify):
 (duplex/apartment/condo) _____

- 10. How important was the 'quality of schools' in choosing where you live?**
- | | | | | | |
|------------|---|---|---|---|------|
| Not at all | | | | | Very |
| 1 | 2 | 3 | 4 | 5 | 6 |

- 11. Primary Employment Status (Check all that apply):**
- | | |
|---|--|
| <input type="checkbox"/> Full time employed | <input type="checkbox"/> Working as a volunteer - intern |
| <input type="checkbox"/> Part time employed | <input type="checkbox"/> Full time student |
| <input type="checkbox"/> Unemployed | <input type="checkbox"/> Part time student |
| <input type="checkbox"/> Home maker | <input type="checkbox"/> Retired |
- 12. Household income bracket (Check one):**
- | | |
|--|---|
| <input type="checkbox"/> Under \$15,000 | <input type="checkbox"/> \$60,001-\$75,000 |
| <input type="checkbox"/> \$15,001-\$30,000 | <input type="checkbox"/> \$75,001-\$90,000 |
| <input type="checkbox"/> \$30,001-\$45,000 | <input type="checkbox"/> \$90,001-\$105,000 |
| <input type="checkbox"/> \$45,001-\$60,000 | <input type="checkbox"/> Over \$105,000 |

- 13. Highest level of education (Check one):**
- | | |
|---|---|
| <input type="checkbox"/> Did not complete high school | <input type="checkbox"/> Some college |
| <input type="checkbox"/> High school graduate/GED | <input type="checkbox"/> Bachelors degree |
| <input type="checkbox"/> Associates degree | <input type="checkbox"/> Graduate school or Professional school |

- 14. Please write the number of children/dependents living in your household under the age of 18 in each category:**
- _____ N/A _____ Birth to 5 _____ 6-10 _____ 11-14 _____ 15-17

- 15. If you have children living with you, do you assign them household chores (Check one)?**
- Yes No N/A

- 16. Do you have access to the Internet in your home (Check one)?**
- Yes No

- 17. How actively involved are you with a religious congregation (Circle one number)?**
- | | | | | | | |
|------------|---|---|---|---|---|------|
| Not at all | | | | | | Very |
| 1 | 2 | 3 | 4 | 5 | 6 | |

- 18. On average, how many hours per week do you volunteer in your community (e.g., non-profits, community events, faith based organizations, educational institutions)?**
- On average, I volunteer _____ hour(s) per week.

- 19. Which school district do you live in (check one)?**
- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Centerville | <input type="checkbox"/> Richmond |
| <input type="checkbox"/> Nettle Creek | <input type="checkbox"/> Western Wayne |
| <input type="checkbox"/> Northeastern | <input type="checkbox"/> Other: _____ |



1 out of 5 pages Completed!
Keep Going

20. Name 2 things you would like to see in your ideal Wayne County in 10 years.



A) _____
 B) _____

21. How SATISFIED are you with each of the following in Wayne County?

Trait	Not Satisfied At All						Very Satisfied	Don't Know
a) Recreational opportunities (e.g., sports, parks, trails)	1	2	3	4	5	6	DK	
b) Communication between people and local governments	1	2	3	4	5	6	DK	
c) Respecting ethnic/racial diversity	1	2	3	4	5	6	DK	
d) Honoring historical heritage of the area	1	2	3	4	5	6	DK	
e) Leadership development opportunities	1	2	3	4	5	6	DK	
f) Economic vitality	1	2	3	4	5	6	DK	
g) Collaboration between organizations and local governments	1	2	3	4	5	6	DK	
h) Respecting religious diversity	1	2	3	4	5	6	DK	
i) Entertainment opportunities (e.g., movie, concerts, dining)	1	2	3	4	5	6	DK	
j) Healthy lifestyles of county residents	1	2	3	4	5	6	DK	
k) Preserving the environment	1	2	3	4	5	6	DK	
l) Workforce skill development opportunities	1	2	3	4	5	6	DK	
m) Educational opportunities	1	2	3	4	5	6	DK	
n) Vital downtowns	1	2	3	4	5	6	DK	
o) Attracting young people to Wayne County	1	2	3	4	5	6	DK	
p) County pride	1	2	3	4	5	6	DK	
q) Respecting diversity of sexual orientation	1	2	3	4	5	6	DK	

22. In your opinion, name the top 3 heartburn issues for the people of Wayne County—the ones that keep you awake at night.



A) _____
 B) _____
 C) _____

23. For each issue rate Both

Issue	How PRESSING is this issue for Wayne County?							How WELL is this issue CURRENTLY BEING ADDRESSED?						
	Not Pressing			Pressing			Don't Know	Not Well Addressed			Well Addressed			Don't Know
a) Adult education	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
b) At risk youth	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
c) Attractiveness of the community	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
d) Basic necessities (e.g., clothes, food)	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
e) Childhood obesity	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
f) Community crime & safety	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
g) Counseling services	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
h) Disability issues	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
i) Domestic violence	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
j) Dress/Appearance of youth at school	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
k) Drugs and alcohol	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
l) Education/drop-out rate	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
m) Elderly issues	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK



Issue	How PRESSING is this issue for Wayne County?							How WELL is this issue CURRENTLY BEING ADDRESSED?						
	Not Pressing		Pressing			Don't Know		Not Well Addressed			Well Addressed		Don't Know	
n) Emergency services for disasters	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
o) Healthcare	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
p) Hispanic population needs	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
q) Homelessness	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
r) Legal assistance	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
s) Literacy	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
t) Personal budgeting	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
u) Sports & Recreation	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
v) Substandard housing	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
w) Teen pregnancy	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
x) Teenage tobacco use	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
y) Transportation	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
z) Youth programming	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK
aa) Other (Specify):	1	2	3	4	5	6	DK	1	2	3	4	5	6	DK

Caring for the Elderly

24. I have an elderly person (including spouse, relatives, and friends) who lives in Wayne County. Check all that apply.

- YES, spouse
 YES, relative
 YES, friend
 NO, I do not have an elderly person who lives in Wayne County.

*****If you answered NO, SKIP to question #30.**
*****If you answered YES, PLEASE CONTINUE . . .**

25. I have an elderly spouse, relative, or friend who . . .

- | | | | | |
|---|--------------------------|-----|--------------------------|---------------------------------|
| a) Lives in independent living housing for seniors in Wayne County. | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| b) Lives in a nursing home, assisted facility, or long-term care facility in Wayne County. | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| c) Receives Home Care Services in Wayne County.
If so, are those services keeping him/her out of a nursing facility? | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No <input type="checkbox"/> N/A |

26. Check ALL boxes that apply.

- An elderly care recipient lives in my home.
 I am the primary caregiver to an elderly person.
 I share care-giving responsibilities with others.
 I live far away from my elderly care recipient.

3 out of 5 pages completed—Over half-way done!



Keep going . . .

27. Check ALL care-giving activities you have provided in the past 12 months.

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Assist with medical decisions | <input type="checkbox"/> Caring for elderly person's emotional wellbeing (e.g., listening to their fears, concerns) | <input type="checkbox"/> Check up on care recipient | <input type="checkbox"/> Financial assistance |
| <input type="checkbox"/> Hands on care-giving (e.g., bathing, dressing, help eating) | <input type="checkbox"/> Home maintenance | <input type="checkbox"/> Phone calling | <input type="checkbox"/> Visiting an elderly person |

28. How often do you provide care-giving for an elderly person(s) (Check one)?

- Daily Weekly Monthly Several times a year

- 29. How stressful to you is being a caregiver of an elderly person?**
- | | | | | | | | |
|--|-----------------------|---|---|---|---|---|----------------------|
| | Not
At All | | | | | | Very
Much |
| | 1 | 2 | 3 | 4 | 5 | 6 | 6 |

Everyone answer the following . . .

30. To what degree . . .

- | | Not At
All | | | | | Very
Much | Don't
Know |
|---|-----------------------|---|---|---|---|----------------------|-----------------------|
| a) Is Wayne County a good place to retire? | 1 | 2 | 3 | 4 | 5 | 6 | DK |
| b) Are you likely to stay in Wayne County during your retirement? | 1 | 2 | 3 | 4 | 5 | 6 | DK |
| c) Are you familiar with area services for the elderly? | 1 | 2 | 3 | 4 | 5 | 6 | DK |

Children, Education, & Community Schools

- | | Not At All | | | | | Very
Much |
|---|-------------------|---|---|---|---|----------------------|
| 31. Thinking about the many areas that the schools could spend money on, how important is it for the public schools to provide a pre-school program? | 1 | 2 | 3 | 4 | 5 | 6 |

32. Indicate your level of agreement with each statement.

- | | | | | | | |
|---|---|---|---|---|---|---|
| a) There are enough pre-school options available for children in our community. | 1 | 2 | 3 | 4 | 5 | 6 |
| b) Children in our community are well prepared for kindergarten. | 1 | 2 | 3 | 4 | 5 | 6 |
| c) Pre-school teaches things that are NOT usually taught at home. | 1 | 2 | 3 | 4 | 5 | 6 |

33. To what extent . . . (Circle one number)

- | | Not At All | | | | | Very
Much | Don't
Know |
|--|-------------------|---|---|---|---|----------------------|-----------------------|
| a) Do you support better nutrition in the schools if it means higher lunch prices? | 1 | 2 | 3 | 4 | 5 | 6 | DK |
| b) Are children getting enough recess at school? | 1 | 2 | 3 | 4 | 5 | 6 | DK |
| c) Is personal hygiene a part of children's physical wellness? | 1 | 2 | 3 | 4 | 5 | 6 | DK |
| d) Do your public schools insure that children get enough exercise? | 1 | 2 | 3 | 4 | 5 | 6 | DK |



**Community school corporations try to stretch residents' tax dollars as far as possible.
One way to do that is by merging schools together.
Thinking about the schools in your district, answer the following questions.**

34. In general, how in favor are you of . . . (Circle one number)	Not At All						Very Much	Don't Know
a) merging one of your schools with another school in the same school district?	1	2	3	4	5	6	DK	
b) merging your district with one other in the county?	1	2	3	4	5	6	DK	
c) creating a Wayne County School Corporation?	1	2	3	4	5	6	DK	

35. Below are several ways to stretch tax dollars for public schools. Check all of the methods that you would be in favor of using for your school district.

- Schools joining together to purchase large items (e.g., buses, equipment)
- Merging 2 or more schools together
- Other (Specify): _____
- Having one school perform services for other schools (e.g., payroll, human resource functions)
- Having an outside company perform a duty at a lower cost (e.g., hiring out for transportation)

36. Anything else you would like us to know regarding ways to stretch tax dollars for school systems?

Just a few more questions . . .

37. Indicate your level of agreement with each statement by circling a number.

Item	Disagree						Agree
a) I will be better off in 1 year than I am today.	1	2	3	4	5	6	
b) My opinion does NOT affect how my local government is run.	1	2	3	4	5	6	
c) I wish I was more active in my community.	1	2	3	4	5	6	
d) I am informed about community decisions/events.	1	2	3	4	5	6	
e) My participation in the community does NOT make a difference.	1	2	3	4	5	6	
f) I feel responsibility for the well-being of this community.	1	2	3	4	5	6	
g) I believe that Wayne County will thrive economically.	1	2	3	4	5	6	

38. How effective for you is each source in learning about community issues, services, and events?

Source	Not at all						Very
a) Print version of local newspapers	1	2	3	4	5	6	
b) Online versions of the local newspaper	1	2	3	4	5	6	
c) Local radio stations	1	2	3	4	5	6	
d) Word-of-Mouth (e.g., talking with friends, co-workers, family)	1	2	3	4	5	6	
e) Signs (e.g., billboards, sign at county courthouse)	1	2	3	4	5	6	
f) Waynet website	1	2	3	4	5	6	
g) Direct mail (e.g., fliers, letters, announcements mailed to you)	1	2	3	4	5	6	
h) Whitewater Community Access Television	1	2	3	4	5	6	
i) Cell phone text message <i>from organizations</i>	1	2	3	4	5	6	
j) Email announcements	1	2	3	4	5	6	
k) Other (Please specify): _____	1	2	3	4	5	6	

**5 pages out of 5 completed!
Thank You for your time and participation!**



This page will be separated from the rest of your survey.

*Interested in participating in further conversation about these issues?
In a few months, we will be having county-wide discussions about the topics in this survey.*

- Yes, I'm interested in participating in discussions about community issues.*
- No, I'm not interested in participating in further discussions about community issues.*

Are you interested in VOLUNTEERING in any of the following areas?

Area	<input type="checkbox"/> Yes	<input type="checkbox"/> No
a) Working with the elderly	<input type="checkbox"/>	<input type="checkbox"/>
b) Helping to build communication among communities and governments	<input type="checkbox"/>	<input type="checkbox"/>
c) Creating opportunities to appreciate diversity	<input type="checkbox"/>	<input type="checkbox"/>
d) Working with youth	<input type="checkbox"/>	<input type="checkbox"/>
e) Creating recreational opportunities	<input type="checkbox"/>	<input type="checkbox"/>
f) Working on preservation issues (e.g., heritage, environmental)	<input type="checkbox"/>	<input type="checkbox"/>
g) Working on education/training programs	<input type="checkbox"/>	<input type="checkbox"/>
h) Increasing economic vitality	<input type="checkbox"/>	<input type="checkbox"/>
i) Other areas (specify): _____	<input type="checkbox"/>	<input type="checkbox"/>

*If you wish to participate in the discussions and/or volunteer,
provide your contact information below.*

Fill out the form on this page so that we may contact you! Your name will not be associated with your survey answers and will only be used to gather participants for our group discussions and provide you with volunteer opportunities.

Name: _____ Phone Number: _____
(Please print your name)

Address: _____

Email: _____

What's the best way to contact you? (check one) ___ Phone ___ Mail ___ Email

Thank you for helping us out!

You are helping to shape the future of our community.

This survey was sponsored by Area 9, The City of Richmond, Richmond Community Schools, The United Way of Whitewater Valley, Wayne County Government, and Wayne County Vision with support from Earlham College.

17. Think about the kind of place you want to live in when you grow up--Name 2 things you would like to see in your ideal Wayne County in 10 years.



A) _____

B) _____

18. How HAPPY are you with each of the following in Wayne County?

Trait	Not Happy At All						Very Happy	Don't Know
a) Having fun things to do	1	2	3	4	5	6	DK	
b) Government cares about young people	1	2	3	4	5	6	DK	
c) Respecting differences among people of different races	1	2	3	4	5	6	DK	
e) Honoring historical heritage of the area	1	2	3	4	5	6	DK	
f) Enough jobs for people who want them	1	2	3	4	5	6	DK	
g) Having a unified community	1	2	3	4	5	6	DK	
h) Healthy people	1	2	3	4	5	6	DK	
i) Preserving the environment	1	2	3	4	5	6	DK	
j) Education beyond high school	1	2	3	4	5	6	DK	
k) Active downtowns	1	2	3	4	5	6	DK	
l) Attracting young people to stay in the county	1	2	3	4	5	6	DK	
m) School pride	1	2	3	4	5	6	DK	

19. What are 3 important problems that people in Wayne County are facing?



A) _____

B) _____

C) _____

20. How IMPORTANT to you and your friends are each of the following?

Issue	Not Pressing						Pressing	Don't Know
a) At risk youth	1	2	3	4	5	6	DK	
b) Attractiveness of the community	1	2	3	4	5	6	DK	
c) Basic necessities (e.g., clothes, food)	1	2	3	4	5	6	DK	
d) Crime & safety	1	2	3	4	5	6	DK	
e) Childhood obesity	1	2	3	4	5	6	DK	
f) Domestic violence	1	2	3	4	5	6	DK	
g) Dress/appearance of students at school	1	2	3	4	5	6	DK	
h) Drugs and alcohol	1	2	3	4	5	6	DK	
i) Education/drop-out rate	1	2	3	4	5	6	DK	
j) Racial issues	1	2	3	4	5	6	DK	
k) Homelessness	1	2	3	4	5	6	DK	
l) Legal assistance	1	2	3	4	5	6	DK	
m) Literacy	1	2	3	4	5	6	DK	
n) Sports & Recreation	1	2	3	4	5	6	DK	
o) Poor housing	1	2	3	4	5	6	DK	
p) Teen pregnancy	1	2	3	4	5	6	DK	
q) Teenage tobacco use	1	2	3	4	5	6	DK	
r) Transportation	1	2	3	4	5	6	DK	
s) Programming for kids	1	2	3	4	5	6	DK	
t) Other (specify): _____	1	2	3	4	5	6	DK	

Thank *You* for your time and participation!



This page will be separated from the rest of your survey.

Would you be interested in talking with others in a group about some of the issues in this survey?

- Yes, I'm interested in talking about the issues in this survey with other kids.*
- No, I'm not interested in talking about these issues with other kids.*

If you wish to participate in the discussions and/or volunteer, provide your contact information below.

Fill out the form on this page so that we may contact you! Your name will not be associated with your survey answers and will only be used to gather kids to talk further about the issues in this survey.

Name: _____ Phone Number: _____
 (Please print your name)

Your parent's/guardian's Name: _____

Address: _____
 Street address City Zip Code

What's the best way to contact you? (Check one) ___ Phone ___Mail

Thank you for helping us out!

You are helping to shape the future of this community

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Categories for Open Ended Items

Adult Survey

Item 3: I choose to live in Wayne County because . . .

<i>History:</i> lived here all my life; raised here, born here, grew up here	<i>Family:</i> close to family; family is here	<i>Home:</i> It's home, I know it (familiar)	<i>Ownership Property & Land:</i> Own home; land
<i>Cost of Living/Affordable</i>	<i>Place:</i> great county; nice place to live/like specific town-city	<i>Positive Emotion:</i> I love it here; I like it here	<i>People (non-family):</i> like people; nice people; friendly
<i>Schools:</i> quality; school districts; attend school here	<i>Work:</i> close to my work; close to my partner's work; retired here	<i>Safe Place</i>	<i>Aesthetically Pleasing:</i> clean; pretty
<i>Size of Town:</i> country living	<i>Government:</i> well run government	<i>Community</i>	<i>Good Place to Raise a Family</i>
<i>Opportunities/Things to Do</i>	<i>No Choice/Can't Move</i>	<i>Other/Miscellaneous</i>	

Items 20 & 22: "Name 2 things you would like to see in your ideal Wayne County in 10 years" and "In your opinion, name the top 3 heartburn issues for the people of Wayne County—the ones that keep you awake at night."

<i>Economic Vitality</i>	<i>Education</i>	<i>Increase Activities & Recreations (and corresponding facilities)</i>	<i>Citizen Characteristics & Relationships</i>
<ul style="list-style-type: none"> • More business/employers • Jobs—better paying; more • Taxes—lower; increase business • Expenses—lower 	<ul style="list-style-type: none"> • Better Graduation rate • Workforce development; leadership opportunities; literacy • Parent skills 	<ul style="list-style-type: none"> • More for seniors • More for youth • Shopping & Restaurants • Concerts, museums, & art • Facilities (trails, zoo, parkes, ice rink) 	<ul style="list-style-type: none"> • Improved work ethic • Strengthened community relationship; outlook; pride • Better citizenry attributes
<i>Government</i>	<i>Health issues</i>	<i>Diversity issues</i>	<i>Historical heritage & environmental preservation; beautification; clean</i>
<ul style="list-style-type: none"> • Crime & safety • Transportation issues • Roads, sidewalks, bike paths 	<ul style="list-style-type: none"> • Drugs and alcohol 		

<i>Senior issues</i>	<i>Family issues</i>	<i>Poverty Issues</i> <ul style="list-style-type: none">• <i>Give too much to welfare</i>	<i>Housing issues</i>
<i>Disability issues</i>	<i>Attracting people here</i>	<i>Non-profits & community organizations</i>	<i>Greater development (non-specific)</i>
<i>Youth issues</i>	<i>Religious involvement</i>	<i>Miscellaneous; unreadable; uninterpretable</i>	<i>Definition of heartburn</i>

Item 36: Anything else you would like us to know regarding ways to stretch tax dollars for school systems?

<i>Reduce costs: wasteful spending</i>	<i>Reduce salary and benefits</i>	<i>Reduce staff</i>	<i>Cut building costs; transportation costs</i>
<i>Outsource</i>	<i>Share resources among districts; collaboration</i>	<i>Merge schools</i>	<i>Sources of supplies: e.g., buy books online</i>
<i>Reduce classroom costs (activities)</i>	<i>Budget (general)</i>	<i>Increase budget; increase taxes</i>	<i>Don't stretch tax dollars any more; warning about stretching too much, don't merge schools</i>
<i>Get parents involved</i>	<i>Increase volunteers</i>	<i>Increase class size</i>	<i>Outlook: focus on academics more than sports</i>
<i>Change educational instruction method e.g., (longer hours)</i>	<i>Administrative practices</i>	<i>Irrelevant: did not answer the question asked</i>	<i>Don't know</i>

Children's Survey

Item 8: What are the 2 best things about living in Wayne County?

Activities/Things to Do	Stores	Youth Organization	Sports
Dining	School/Education	Cool/Neat/Safe/Scenery/Weather ²⁵	Small/Quiet
Easy to Get Around	Friendly/People/Friends/Family	Opportunities/Teen Jobs	Vitality/Th
My Home	Churches/Library	Irrelevant	Don't Know
Miscellaneous			

Item 13: What are 2 things you don't like about living in Wayne County?

Closer to Interesting-Fun Places	More Sporting Activities	Dining & Shopping	Nothing to Do/No Vitality
Unemployment	Crime/Violence	Drugs	Child Abuse
Small/Country/Not Big Enough	Condition of Neighborhoods/Dirty	No Environmental Preservation	Too Busy/Lots of People
Weather	Health Issues	Mean/Bad/Rude People	Irrelevant
Don't Know	Miscellaneous		

Item 15: Write 3 words or phrases that you think describe elderly people in Wayne County?

Positive Mental Attributes: wise, knowledgeable, smart	Positive Personality Qualities: friendly, nice, kind, caring, cool, sexy, good cook	Physical Qualities: old, wrinkly, fragile, small, slow, can't get around, unhealthy	Driving & Cars: poor drivers, Buicks
Negative Personality Qualities: mean, rude, racist, stubborn	Poor/Poverty	Not Respected	Numbers of: too many, a lot
Locations: MCL Cafeteria	In Need of Help	Don't Know	Can't Read Response/Irrelevant/Miscellaneous

Item 17: Name 2 things you would like to see in your ideal Wayne County in 10 years?

More Activities	Mall & Shopping	Dining & Restaurants	Other Facilities: amusement parks, subway, clubs
More Businesses	Physical Characteristics: corn/beans	Nature: parks, trees	Nice Appearance
Schools/Education	People: different behavior of people,	Crime & Safety	Housing

²⁵ Two categories were combined post-coding: Cool/Neat/Safe/Scenery/Weather and Small/Quiet/Location. These categories seemed to strongly overlap and index a larger category, Physical Qualities, that is listed in the report.

<i>Bigger/Urbanization</i>	friendlier people <i>Futuristic</i>	<i>Don't Know/Irrelevant</i>	<i>Miscellaneous</i>
----------------------------	--	----------------------------------	----------------------

Item 19: What are 3 important problems that people in Wayne County are facing?

<i>Jobs/Low Pay/Businesses Leaving Sex/Teen Pregnancy</i>	<i>Education/Schools</i>	<i>Healthcare (general)</i>	<i>Substance Issues: alcohol, drugs, smoking</i>
<i>Animal Welfare</i>	<i>Obesity</i>	<i>Recreation/Social Activity</i>	<i>Environment: littering, preserving nature</i>
<i>Crime & Safety</i>	<i>People Leaving/Attracting People</i>	<i>Poverty</i>	<i>Illegal Immigration</i>
<i>Not a unified community/lack of community</i>	<i>Poor Citizen Behavior Miscellaneous</i>	<i>Diversity</i>	<i>Cost of Living: gas prices</i>
		<i>Don't Know</i>	

Acknowledgements

This questionnaire represents an incredible, collaborative effort and though my name appears on the front page, it is important for all who read this document to know that the survey process is the result of many long, hard hours of many people.

In particular, thank you to Scot Quintel, president of the United Way of Whitewater Valley, for envisioning this project, aiding and assisting whenever we asked, keeping the project within budget, and generally 'making it happen'. This project is a success because of your leadership.

This is a truly collaborative project and even though all of the stakeholders had different interests, they all had one thing in common—how to make this community as healthy and vital as possible. Thank you for putting your trust in my research team and me.

Thank you also to my two research assistants, Reina Arai and George Ferriell—it is an understatement to say 'I could never have done it without you'—they never complained and were professional and fun all at the same time. Thank you also to Meghan Haskins—you helped both our team's morale when the going got tough and helped ensure the quality of the project. Thank you for that support and for being available on such short notice. Thank you to Avis Stewart for his support in many, many ways—and for helping us get those 'hard-to-get' demographics. You made sure that many different types of voices were a part of this project.

Thank you to the fine folks of many organizations that allowed us to administer the survey at your event—we really could not have done this without you. You didn't have to help out with this survey but I am so glad that you did . . . you embody the best of what this community is.

Finally, a heartfelt thank you to the people of Wayne County who completed this 'thorough' survey—I truly appreciate your time and for sharing your thoughts and opinions with us.

Diana L. D. Punzo
Earlham College
March 2008

